# CREATION SUBSTRAND/SUB-THEME/SUB-TOPIC: Self-awareness

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to state what they like about themselves as God’s creation.

# KEY INQUIRY QUESTION (s)

What do you like most about yourself?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility Love cooperation | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible.

C.R.E activities Learner’s Book Grade 2 pg. 1.

C.R.E Activities Teacher’s Guide Grade 2 pg. 12-14.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to sing a familiar song.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Help learners to build self-esteem by helping them appreciate themselves as God’s creation.

***Step 2:*** Educate learners on the importance of using body parts to serve the Lord.

***Step 3:*** Learners to read Genesis 1:26 and 2:7 .

***Step 4:*** Guide learners to through the activities and questions in the learner’s book

**SUMMARY**

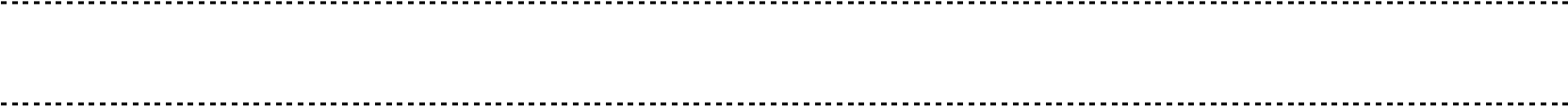
Review the lesson and make summary.

# CONCLUSION (Assessment of Learning)

Learners to recite Genesis 1:27

Learners to visit a senior citizen to talk about different gender roles in the community.

# REFLECTION ON THE LESSON/SELF-REMARKS



**SUBSTRAND/SUB-THEME/SUB-TOPIC: Self-awareness.**

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to appreciate their physical appearance as uniquely created by God.

# KEY INQUIRY QUESTION (s)

What do you like most about yourself?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility Love cooperation | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible.

C.R.E activities Learner’s Book Grade 2 pg. 1-5.

C.R.E Activities Teacher’s Guide Grade 2 pg. 12-14.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups

**INTRODUCTION**

Learners to sing a familiar song on how they are God’s special creation.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Help learners to build self-esteem by helping them appreciate themselves as God’s creation.

***Step 2:*** Educate learners on the importance of using body parts to serve the Lord.

***Step 3:*** Learners to read Psalms 139:13

***Step 4:*** Learners in pairs to observe and state in front of the class their similarities and differences.

**SUMMARY**

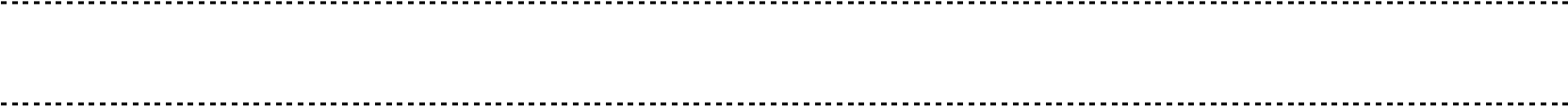
Review the lesson and make summary

# CONCLUSION (Assessment of Learning)

Learners to recite Psalms 139:13

Learners to visit a senior citizen to talk about different gender roles in the community.

# REFLECTION ON THE LESSON/SELF-REMARKS



# SUBSTRAND/SUB-THEME/SUB-TOPIC: Self-awareness

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to state different chores they do at home as service to God..

# KEY INQUIRY QUESTION (s)

What do you like doing when you are free?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility Love cooperation | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible

C.R.E activities Learner’s Book Grade 2 pg. 6-11

C.R.E Activities Teacher’s Guide Grade 2 pg. 12-13

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups

**INTRODUCTION**

Learners to role play different chores they do at home.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Help learners to build self-esteem by helping them appreciate themselves as God’s creation.

***Step 2:*** Educate learners on the importance of using body parts to serve the Lord.

***Step 3:*** Learners to read Psalms 139:13

***Step 4:*** Guide learners on the use of their bodies in serving God and helping at home.

**SUMMARY**

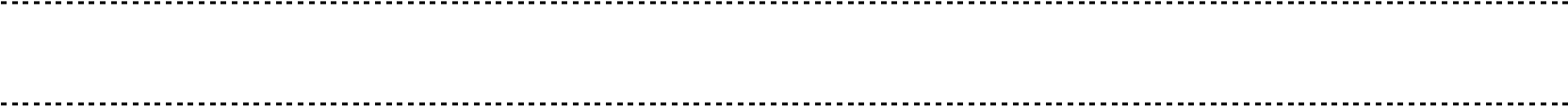
Review the lesson and make summary*.*

# CONCLUSION (Assessment of Learning)

Learners to recite Psalms 139:13 and Genesis 1:27

Learners to visit a senior citizen to talk about different gender roles in the community.

# REFLECTION ON THE LESSON/SELF-REMARKS



# SUBSTRAND/SUB-THEME/SUB-TOPIC: Self-awareness

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to state different chores they do at home as service to God.

# KEY INQUIRY QUESTION (s)

What do you like doing when you are free?

Appreciate their worth as part of God’s creation?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility Love cooperation | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible.

C.R.E activities Learner’s Book Grade 2 pg. 12-14.

C.R.E Activities Teacher’s Guide Grade 2 pg. 12-13.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to role play different chores they do at home.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Help learners to build self-esteem by helping them appreciate themselves as God’s creation.

***Step 2:*** Help learners to understand why they should worship and serve God as part of His creation.

***Step 3:*** Learners to read Psalms 139:13 and know how our abilities vary in near-infinite ranges.

***Step 4:*** Guide learners to understand what makes them special creation before God

**SUMMARY**

Review the lesson and make summary.

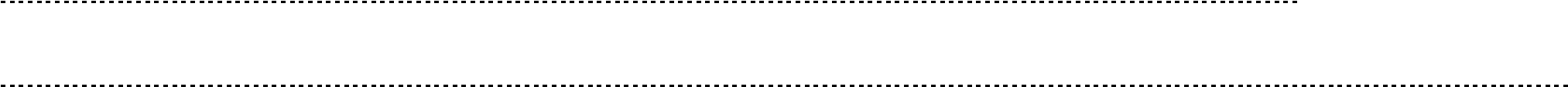
**CONCLUSION (Assessment of Learning)**

Learners to recite Psalms 139:13 and Genesis 1:27

**EXTENSION OF ACTIVITIES**

Learners to visit a senior citizen to talk about different gender roles in the community.

# REFLECTION ON THE LESSON/SELF-REMARKS



# SUBSTRAND/SUB-THEME/SUB-TOPIC: My Family

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to identify members of the extended family to enhance a sense of belonging.

# KEY INQUIRY QUESTION (s)

Who are the members in your extended family?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility  Love  Respect | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible

C.R.E activities Learner’s Book Grade 2 pg. 15-20.

C.R.E Activities Teacher’s Guide Grade 2 pg15-16.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to sing a familiar song.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Learners to read Acts 10:2

***Step 2:*** Guide learners to name the family members in their extended family.

***Step 3:*** Learners to draw and colour members of their extended family.

**SUMMARY**

Review the lesson and make summary

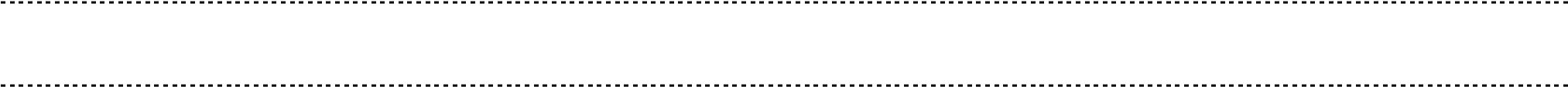
**CONCLUSION (Assessment of Learning)**

Learners to recite Acts 10:2

# EXTENSION OF ACTIVITIES

Learners to participate in family gathering and enquire from their parents, name of members of their extended family.

# REFLECTION ON THE LESSON/SELF-REMARKS



**LESSON PLAN CRE ACTIVITES**

**Lesson:**

|  |  |
| --- | --- |
| **GRADE** | **DATE** |
| TWO |  |

***CREATION***

# SUBSTRAND/SUB-THEME/SUB-TOPIC: My Family

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to appreciate members of their extended family for harmonious living.

# KEY INQUIRY QUESTION (s)

Who are the members in your extended family?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility  Love  Respect | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible

C.R.E activities Learner’s Book Grade 2 pg. 15-20.

C.R.E Activities Teacher’s Guide Grade 2 pg15-16.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to sing a familiar song.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Learners to read Acts 10:2.

***Step 2:*** Guide learners to sort photographs of members of the extended family.

***Step 3:*** Guide learners to in discussing how they relate with members of the extended family i.e. through sharing.

# SUMMARY

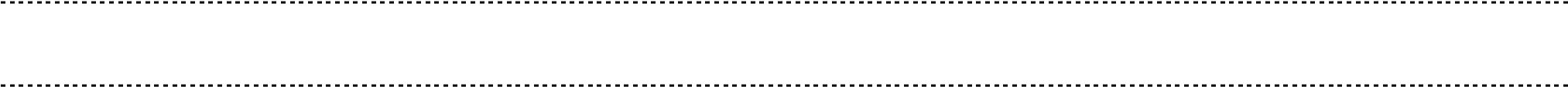
Review the lesson and make summary. **CONCLUSION (Assessment of Learning)**

Learners to recite Acts 10:2.

# EXTENSION OF ACTIVITIES

Learners to participate in family gathering and enquire from their parents, name of members of their extended family.

# REFLECTION ON THE LESSON/SELF-REMARKS



# SUBSTRAND/SUB-THEME/SUB-TOPIC: My Family

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to state items shared at home for family unity.

# KEY INQUIRY QUESTION (s)

Who are the members in your extended family?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility  Love  Respect | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible

C.R.E activities Learner’s Book Grade 2 pg. 15-20.

C.R.E Activities Teacher’s Guide Grade 2 pg15-16.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to sing a familiar song.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Learners to read Acts 10:2.

***Step 2:*** Guide learners to sort photographs of members of the extended family.

***Step 3:*** Guide learners to in discussing how they relate with members of the extended family i.e. through sharing.

***Step 4:*** Learners to mention items they share at home for harmonious living.

# SUMMARY

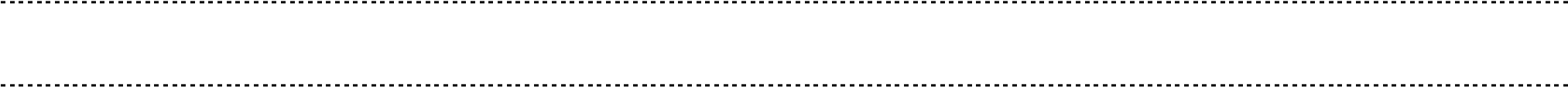
Review the lesson and make summary. **CONCLUSION (Assessment of Learning)**

Learners to recite Acts 10:2.

# EXTENSION OF ACTIVITIES

Learners to participate in family gathering and enquire from their parents, name of members of their extended family.

# REFLECTION ON THE LESSON/SELF-REMARKS



# SUBSTRAND/SUB-THEME/SUB-TOPIC: My Family

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to state items not to be shared at home for healthy living.

# KEY INQUIRY QUESTION (s)

Who are the members in your extended family?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility  Love  Respect | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible.

C.R.E activities Learner’s Book Grade 2 pg. 15-20.

C.R.E Activities Teacher’s Guide Grade 2 pg15-16.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to sing a familiar song.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Learners to read Acts 10:2.

***Step 2:*** Guide learners to sort photographs of members of the extended family.

***Step 3:*** Guide learners to in discussing how they relate with members of the extended family i.e. through sharing.

***Step 4:*** Learners to mention items that they should not share at home.

***Step 5:*** Help learners to understand the importance of sharing items at home and state why certain items should not be shared.

**SUMMARY**

Review the lesson and make summary of the sub strand.

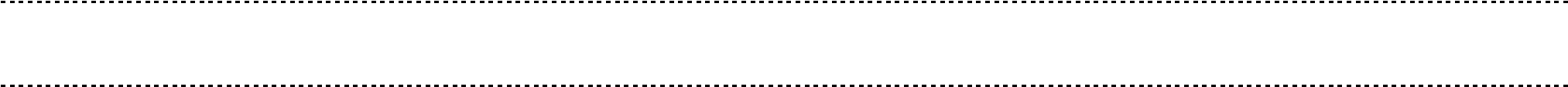
**CONCLUSION (Assessment of Learning)**

Learners to recite Acts 10:2.

# EXTENSION OF ACTIVITIES

Learners to participate in family gathering and enquire from their parents, name of members of their extended family.

# REFLECTION ON THE LESSON/SELF-REMARKS



**SUBSTRAND/SUB-THEME/SUB-TOPIC: CREATION OF THE SKY, SUN, MOON AND THE STARS.**

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to recognize God as the creator of the sky, sun, moon and stars and revere him.

# KEY INQUIRY QUESTION (s)

What do you see when you observe the sky?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility  Love  Respect | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible.

Glue.

Scissors.

C.R.E activities Learner’s Book Grade 2 pg. 21-27.

C.R.E Activities Teacher’s Guide Grade 2 pg17-18.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to sing a familiar song on creation.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Learners to read Genesis 1:14-19.

***Step 2:*** Learners to observe the sky.

***Step 3:*** Guide learners in discussing the importance of creation.

**SUMMARY**

Review the lesson and make summary*.*

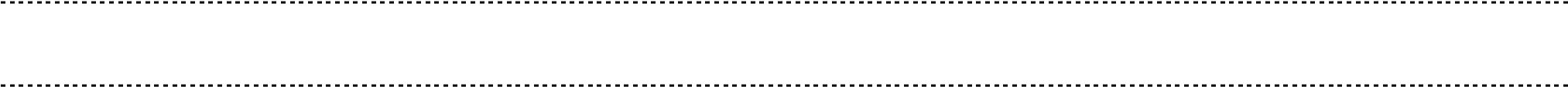
**CONCLUSION (Assessment of Learning)**

Learners to recite Genesis 1:16

**EXTENSION OF ACTIVITIES**

Learners to participate in observing the sky at night with the help of their parents.

# REFLECTION ON THE LESSON/SELF-REMARKS



**SUBSTRAND/SUB-THEME/SUB-TOPIC: CREATION OF THE SKY, SUN, MOON AND THE STARS.**

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to recognize God as the creator of the sky, sun, moon and stars and revere him.

# KEY INQUIRY QUESTION (s)

What do you see when you observe the sky?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility  Love  Respect | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible.

Glue.

Scissors.

C.R.E activities Learner’s Book Grade 2 pg. 21-27.

C.R.E Activities Teacher’s Guide Grade 2 pg17-18.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to sing a familiar song on creation.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Learners to read Genesis 1:14-19.

***Step 2:*** Learners to observe the sky.

***Step 3:*** Guide learners in discussing the importance of creation.

**SUMMARY**

Review the lesson and make summary

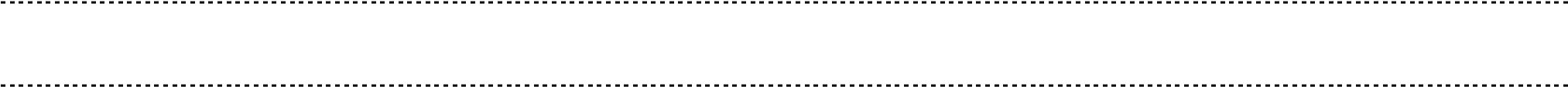
**CONCLUSION (Assessment of Learning)**

Learners to recite Genesis 1:16

**EXTENSION OF ACTIVITIES**

Learners to participate in observing the sky at night with the help of their parents.

# REFLECTION ON THE LESSON/SELF-REMARKS



**SUBSTRAND/SUB-THEME/SUB-TOPIC: CREATION OF THE SKY, SUN, MOON AND THE STARS.**

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to draw and colour the sun, moon and stars as to appreciate God’s creation.

# KEY INQUIRY QUESTION (s)

What do you see when you observe the sky?

|  |  |  |  |
| --- | --- | --- | --- |
| **Core competencies** |  | **Values** | **PCIs** |
| * Critical thinking * Problem solving * self-awareness * Friendship formation |      | Responsibility  Love  Respect | Self-awareness  Self-esteem Critical thinking citizenship |

# LEARNING RESOURCES

Bible.

Glue.

Scissors.

C.R.E activities Learner’s Book Grade 2 pg. 21-27.

C.R.E Activities Teacher’s Guide Grade 2 pg17-18.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to sing a familiar song about the sky, moon and stars as God’s creation.

# LESSON DEVELOPMENT (Assessment as learning)

***Step 1:*** Learners to read Genesis 1:14-19 and 1:16.

***Step 2:*** Learners to observe the sky.

***Step 3:*** Guide learners to draw and colour the moon, the sun and stars. They should cut and mount pictures of the sun, moon and stars on a chart.

***Step 4:*** Learners to appreciate creation as part of Gods work.

**SUMMARY**

God is the creator.

**CONCLUSION (Assessment of Learning)**

Learners to recite Genesis 1:16

**EXTENSION OF ACTIVITIES**

Learners to participate in observing the sky at night with the help of their parents*.*

# REFLECTION ON THE LESSON/SELF-REMARKS

